



**SPRING MOUNTAIN**  
STATE SCHOOL



## ***“Lead by Example”***

### **Annual Implementation Plan 2019**

### **School Improvement Priorities 2019**

#### ***Improvement priority – Reading (LEARNING FOCUS)***

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
<p>Establish the foundations of teaching and learning with a priority on reading using the cycle of inquiry within a student centred environment incorporating digital technologies:</p> <p>Familiarising and embedding the agreed SMSS reading framework.</p> <ul style="list-style-type: none"> <li>• Knowing our students and the Australian standard and regional expectations through data and planning conversations.</li> <li>• Implementing a clear and explicit Guided Reading pedagogy supported by our coaching model.</li> <li>• Ensuring a balanced program of shared, guided, modelled and independent reading and link these to synthetic phonics through collaborative planning.</li> <li>• Tracking and monitoring student progress via:               <ul style="list-style-type: none"> <li>○ Reading Data Wall</li> <li>○ Early Start P-2</li> <li>○ Literacy Continuum</li> <li>○ Bandscales</li> <li>○ Support Provision and Personalised Learning</li> </ul> </li> </ul>	<p>Reading Framework to be completed.</p> <p>Finalisation of DRAFT coaching model.</p> <p>NAPLAN reading results:</p> <p>Yr 3 NMS 90% Yr 3 U2B 45%</p> <p>Yr 5 NMS 90% Yr 5 U2B 35%</p> <p>C+ English 85% across P-6</p>	<p>Term 1 2019</p> <p>Term 2 2019</p>	<p>Leadership Team – Tarma, Cherie and Jacinta</p>

**Improvement priority – Aspiring Thinking (LEARNING FOCUS)**

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Familiarising and developing our agreed understanding, beliefs and practices in thinking. <ul style="list-style-type: none"> <li>Establish partnership with Peter Ellerton UQ around the Aspiring Thinkers philosophy and beliefs.</li> <li>Scanning evidence based research and practices</li> <li>Trialling and reviewing critical and creative thinking capabilities across the curriculum</li> <li>Increasing staff capacity in implementation and development of thinking based curriculum</li> </ul>	Develop DRAFT Whole School Thinking Framework  100% staff engaged in discussions, planning and PD	End 2019	Leadership Team in collaboration with staff
<ul style="list-style-type: none"> <li>Increasing digital literacy of both students and teachers to make their thinking visible.</li> </ul>	Thinking and working digitally Framework	End of 2019	Leadership Team in collaboration with staff



## Improvement priority – Staff and Student Wellbeing (WELLBEING FOCUS)

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
<p>Establish clear and whole school approaches to managing behaviour, celebrating behaviour and supporting behaviour:</p> <ul style="list-style-type: none"> <li>Establish PBL language – improve consistency and ensure part of the enrolment interview process.</li> <li>Complete DRAFT RBP4S for parent access and P&amp;C endorsement in 2019</li> <li>Identify key strategies, language and tools to support implementation, understanding and supportive and discipline approach to managing and celebrating behaviour within the school.</li> </ul> <p>In collaboration with Nature Play Qld develop and trial a culture of play based risk taking, creativity, and critical thinking mindset to enhance SMSS Pedagogical Framework.</p> <p>Partner with QELi to implement and engage all staff in the “Mindful Leader” training over 12 month period. Establish timelines, reviews for new staff coming on board within the 2019 period.</p> <p>Building Positive School Culture that works collaboratively, transparently and with a growth mindset. Focus on respect, courage and growth.</p>	<p>Staff have clear and consistent language for managing and supporting behaviour. Term 2</p> <p>SDA below 5%</p> <p>Attendance 94%</p> <p>Positive Behaviours 200+ recorded for 2019</p> <p>100% teachers engaged in QELi PD</p> <p>Resources provided and agreed to throughout the school. Term 4.</p> <p>QELi PD identified and calendar completed for 2019. Term 4.</p>	End 2019	Leadership Team in collaboration with staff.

### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



Assistant Regional Director