

Investing for Success

Under this agreement for 2019
Spring Mountain State School will receive

\$69,813*

This funding will be used to

- Improve students' outcomes through the implementation of a balanced, explicit and collaboratively developed and agreed reading framework.
- NAPLAN reading targets:

Year 3 National Minimum Standards	90%	U2B	45%
Year 5 National Minimum Standards	90%	U2B	35%

Our initiatives include

- Embed the balanced, intensive and focussed whole school reading framework within the Australian Curriculum (Shared, Modelled, Guided and Independent Reading)
- Develop an expert teaching team (including Teacher Aides) in reading through coaching, planning and feedback model
- Develop effective data literacy skills through data conversations (Early Start, NAPLAN, A-E and Reading Data) to inform reading program.
- Develop staff leadership capacity through QELI "Mindful Leaders" program, along with targeted professional development opportunities in the key areas of Thinking and Reading.

Our school will improve student outcomes by

• Providing support for teachers to analyse and discuss data (Early Start, NAPLAN, A-E data and reading assessment data) – COACHING/APR	\$17,800
• Provide time for collaborative learning and planning for reading across the curriculum for the year level teams – PLANNING	\$17,800
• Provide Professional Development for all staff focussing on reading and thinking agendas – UQ, School Visits etc.	\$24,613
• Engaging QELi in delivering a 12 month PD program to all staff on the "mindful leader", leadership and working in teams - QELi	\$ 9,600



Cherie Moore
Principal
Spring Mountain State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**