

Investing for Success

Under this agreement for 2022

Spring Mountain State School will receive

\$164,005*

This funding will be used to

- Support the transition of young children into the schooling environment through key early years' strategies: transition statement process, community playgroup, pre-prep program, community links and early years providers.
- Improve students' literacy outcomes through the implementation of targeted, student-driven and data-driven reading intervention pathways and the introduction of Prep Oracy Program.
- Conduct ongoing staff development in the areas of Australian Curriculum, Strategic Thinking Agenda and Coaching in reading and best pedagogical practices.
- Build staff capacity in emotional intelligence, purposeful dialogue, leading others and building teams through targeted professional development opportunities.

Our initiatives include

- Continuing our Community Playgroup (and community partnerships with JABIRU and CityHope Church) ensuring high quality programming aligned to EYLP, AAP and 3a.
- Continuing to embed/review the reading framework with all staff. Tracking and monitoring student progress long term and short term.
- Using data to determine "students at risk" with literacy and provide more intensive in-class support, with tighter review cycles and smaller groupings.
- Identifying specific areas of support from LLI, synthetic phonics, Foundations of Reading and Oral literacy. Ensuring TAs have access to support and PD and are resourced appropriately.
- Continuing to offer Collaborative Conversation Time (CCT) allowing for Yr Level Planning/Coaching/Sharing and Mentoring to occur.

Our school will improve student outcomes by

Outcomes	Indicative 2022
Providing provisions, resourcing and additional on-costs pay for Early Years Teacher to continue to lead/develop Community Playgroup, Pre-Prep Transition Program and Early Years centre visits and partnerships – supporting transitions to school success	\$4,000
Funding Inclusion Teacher Aides for 2022 to support classrooms in the areas of Early Start, LLI, FoR, Synthetic Phonics, Extension Maths Program and targeted groups of students to improve student academic and social emotional outcomes	\$40,005
Provision for Targeted PD for staff	\$20,000
Provision for Collaborative Conversation Time (CCT) for staff development in 2022	\$80,000
Provision for Mentoring/Coaching release to build staff capacity	\$20,000
	\$164,005



Mrs Cherie Moore
Principal
Spring Mountain State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**