



Spring Mountain State School is a BYO iPad school for students in Years 1-6.

Vision

Our Vision at Spring Mountain State School is to develop critical and creative learners that have access to all the tools necessary for the 21st Century, whilst also valuing and engaging our learners into deep thinking, problem solving and solution focus real world activities that explore the array of possibilities not just what has been done before.

The focus of the BYOD program at Spring Mountain State School is to provide the tools and resources to the 21st-Century Learner. A successful BYOD program requires technology to be seamlessly integrated throughout the school's curriculum. Increased access to technology is essential for teaching students skills for a future in which, as societal trends suggest, digital literacy is key. The individual use of personal devices is a way to empower students to work to their full potential and develop essential learning habits with the support of digital tools.

Learning results from continuous dynamic interaction among students, teachers, parents and the extended community. Technology immersion does not diminish the vital role of the teacher. On the contrary, it transforms the teacher from a director of learning to a facilitator of learning. Effective teaching and learning with technology integrates technology into the curriculum any time, any place.

Research that support our vision

- [8 Studies Show iPads in the Classroom Improve Education](#)
- [How the iPad can Transform Classroom Learning](#)
- [4 Benefits of Having Mobile Technology in the Classroom](#)
- [Why Integrate Technology into the Curriculum? The Reasons Are Many](#)
- [A Look at Recent Findings on Technology in the Classroom](#)
- [Invisible technology: visible benefits in the classroom](#)

Minimum Device Specifications

Recommended iPads- iPad 9th or 10th Gen 64GB+

Supported iPads- iPad 7th or 8th Gen 32G+
iPad Pro 32GB +
iPad 5th & 6th Gen 32G+
(64GB+ works better, limited life span and will need to be replaced earlier)

Unsupported iPads- iPad 1, 2, 3, 4 ,iPad minis, iPad Air
These can't be updated to the iOS13

***The life span of an iPad is approximately 3-4 years.**

Accessories

Parents will need to also purchase **over the ear headphones with microphone & a protective case.**

A waterproof carry case is also recommended. Apple Pens and Keyboards are optional.

Insurance

All devices are monitored by teachers at school and rules are in place to prevent foreseeable problems and damage; however, from time to time, accidents may occur. Parents are encouraged to provide personal insurance for their devices. Check with your preferred insurance company about personal insurance. You may want to investigate an extended Apple Care+. Please note that the school does not provide insurance coverage for the student owned devices.

Apps

The school will be responsible for the purchasing of all Apps. For students to have access to these apps and the Wi-Fi /email profiles, parents need to download the Intune app (referred to us comp portal) and enrol their device. Details and help notes on how to do will be emailed to parents. These Apps remain the property of the school and the paid Apps will be removed when a student exits the school. You then take off the Apple ID as this is not required or recommended.

Students without BYO iPad

Students unable to provide a BYO iPad will have shared access to a school purchased iPad. These iPads will remain at school. Students with a BYO iPad will get a \$40 discount off their resource scheme..



A Spring Mountain SS BYO Portal with very competitive prices has been set up on our Website for both JB HI-FI and Apple.

iPads and accessories can be purchased from a variety of resellers and we do not recommend one over another.



Wallpaper

While the iPad is at school we require an image of your child holding the iPad agreement on the lock screen & home screen so the iPad can always be identified. This can be changed at home however needs to be reverted back before coming to school each day.

Passcode

We need each iPad to have a Passcode. These can be problematic when students can't remember them. To help eliminate this issue we would like you to use their birthdates. If you are using a four digit code please use month and year, if you are using a 6 digit code please use day, month and year. For example I am born on the 21st of April 1971. My four digit code would be 0471 and my six digit code would be 210471

Restrictions

Our experience is that these are problematic and interfere with the teachers' ability to maximise the use of the iPads as a learning tool. We also recommend not giving your child your Apple password. Parents also need to ensure that-

- iMessage /facetime is disabled
- I will not install inappropriate Apps or content on the iPad (Facebook, Messenger, Snapchat, Instagram, TikTok, Discord, Capcut, Twitch or any other apps/sites that require users to be 12+).
- Safari/Crome tabs are all closed prior to arriving at school
- No 3G / 4G mobile data connections - NO SIM CARD INSTALLED

Apple Classroom

The App Apple Classroom allows the teachers iPad to monitor and track the BYO iPads. All students must allow teachers access through this App.

Acceptable Usage

Students and Parents will be required to sign and return an iPad Terms of Use and Participation Agreement. This clearly outlines the school routines and expectations of the use of iPads as an educational tool.

Battery Maintenance

iPads brought to school will need to be fully charged without power supplies. Leaving power supplies at home reduces the weight of the equipment student's transport to and from school and reduces likelihood of damage and/or loss.

To get the most out of the battery life of the iPads, follow these simple tips:

- Reduce the screen brightness to a comfortable level
- Swipe out of all apps every day
- Do a hard reset at least once a month

Screen Care

The screen can be damaged if subjected to rough treatment. They particularly susceptible to damage from excessive pressure and can be costly to repair.

- Do not lean on the top of the iPad.
- Do not place anything near the iPad that could put pressure on the screen.
- Clean the screen with a soft, dry cloth or anti-static cloth.

General Care of the iPad

General Precautions

- It is recommended that food/ drink should not be next to your iPad
- Cords, cables must be inserted into, and removed from the iPad carefully.

Transporting the iPad

- The iPad should always be within a protective case when transported in students bags.
- A waterproof sleeve is recommended to avoid the iPad getting wet (drink bottles should be kept in a different compartment in a child's backpack).

Before/After School and Lunch-time Use

- Students are not to use iPads before or after school, iPads are not to be removed from school bags until their teacher has directed them to do so.
- iPads are kept in classrooms at break times. Student can only use them at break time when attending a supervised club.

Home Use

The iPads can be configured to connect to your home wireless network. Please be aware that out of school internet services won't include EQ's internet filtering.

I will manage my Home Apps in by storing them on a hidden page (they will be shown how to do this) and leaving adequate space for school Apps, projects and photos, minimum 16GB. These Home apps must not include any 12+ apps and any home app will need to be removed if they are a distraction at school.

iPads have a great new feature called Screen Time that can help you monitor and limit screen time as well as your child's access to Apps and websites.